| Student: Amelia |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good attempt at the start. The opening context was highly relevant to the debate. * Good signposting. The structural flow is impressive. * Nice work on explaining how the global contribution of people who study science based subjects is much more than art based individuals. * Good work on trying to use examples and illustrations of successful scientists and troubled artists. * The example about Van Gogh was presented well. Nice work connecting the example to the broader argument at hand. * 4:15 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to add a model to your speech. Show how this funding is distributed, who gets the funding and how this entire process works out. * An added effort on hand movement would benefit the speech. Increase your volume as well. * Try to make and maintain a consistent eye contact with your audience. * While the example of Van Gogh was highly relevant, try shifting to another argument at the right time. * The point about the ability to succeed with STEM is formulated well. However, I recommend you add more examples to the argument. The example about Marie Curie wasn’t delivered to perfection. | |

| Student: Rachel |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that arts and humanities help us understand society. * Good effort with hand movements especially at the start of your speech. * Good points about motivation to work! * The attempt on delivering your argument within the prescribed structure is praiseworthy. * The effort put in to utilize the overall speech time was great! * Nice work on explaining how art helps with creativity and freedom. * The conclusion followed a good structure! * Nice identification that you lack funding in art. * 5:08 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to offer POIs to the speaker speaking. * There is a hint of confusion while presenting the hook. This can be improved with more preparation and confidence. * Your ideas are way too disconnected. Try to find a way to link your ideas together. * You want to offer a countermodel on where you would rather invest on your side. * The point about boring classes needs a little more explanation to make it complete. * Try to show the impacts of funding. Is it in the form of subsidies? | |

| Student: Edward |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Very interesting point at the start. The example of an injured person requiring medical support over aesthetic art was impressive, although try using a little more believable example. * Great confidence. Keep it up! * Nice work on explaining what the world needs right now and why the funding should be directed there. * Good work on explaining that scientists also have to learn other skills like team work * The point about how scientific developments can be directly useful to human beings was great! Good job!   3:20 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * You need to minimize the exaggeration of hypothetical scenarios. * Try not to use examples as a substitute for analysis. * Your idea of STEM directly helping people needs to be connected to funding for STEM education. * The point about problem solving skills through science is impressive. Try providing more real world examples to illustrate them further. * The point about why people will care more about science than art needs a little more exemplification to make it more convincing. | |